



# School Inclusion – From Theory to Practice

By Loren Swancutt

## Welcome

Grab yourself a cuppa and we'll be with you shortly

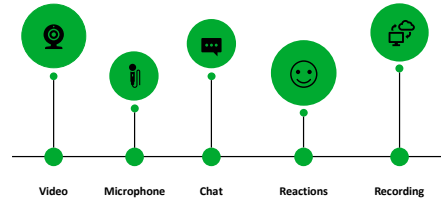
*We are not recording yet*



[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

1

### Inclusive Education Café Protocols



[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

2



# School Inclusion – From Theory to Practice

By Loren Swancutt

## Welcome

### Inclusive Education Cafe



[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

3



### Loren Swancutt

Co-founder and National Convenor of the School Inclusion Network for Educators (SINE)

Head of Inclusive Schooling at a State High School in North Queensland

Doctoral candidate at the Queensland University of Technology

Tweets from @sineinclusion

[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

4

#### Purpose:

- Succinct
- Practical
- Contextual
- Collaborative



[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

5

Today's café focus

### Q&A: Inclusive Education

Pre-submitted questions from the School Inclusion Network for Educators (SINE)



<https://research.qut.edu.au/sib/events/2019-inclusive-education-forum/>

[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020



6



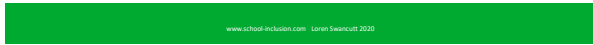
**Linda Graham**

Professor in the Faculty of Education at Queensland University of Technology (QUT)

Director of The Centre for Inclusive Education (C4IE) at Queensland University of Technology

Co-convenor for the Inclusive Education Special Interest Group in the Australian Association of Research in Education

Tweets from @drlindagraham



7



**Kate de Bruin**

Senior lecturer in inclusion and disability in the Faculty of Education at Monash University

Co-convenor for the Inclusive Education Special Interest Group in the Australian Association of Research in Education

Tweets from @DrKatedeBruin



8



**Catia Malaquias**

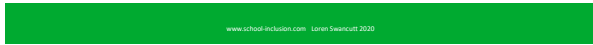
Lawyer, board director, and award-winning inclusion and human rights advocate

Founder and director of Starting with Julius

Co-founder of All Means All – The Australian Alliance for Inclusive Education; School Inclusion Parent Network (SIPN); and Global Alliance for Disability in Media and Entertainment

Director of the Attitude Foundation; and Down Syndrome Australia

Tweets from @CatiaMalaquias



9

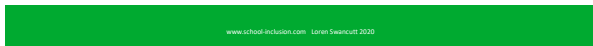
**Apologies from India Lennerth**



10



**Q&A: Inclusive Education**



11



**Q&A: Inclusive Education**



What are the current shortfalls of Australian legislation (DDA/DSE) in relation to inclusive education?

Why are Federal and State governments ignoring the research evidence and human rights associated with inclusive education?

How can we encourage greater accountability around inclusive education and Australian legislation?



12



### Q&A: Inclusive Education



How best do we measure our progress as a nation in advancing inclusive education?

Why are governments continuing to increase prioritisation and funding for segregated education?

The DSE includes the provision of reasonable adjustments. What would be considered as unreasonable adjustments?

[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

13



### Q&A: Inclusive Education



Special schools and staff are still often referred to as specialists regarding students with disability. Is there alignment of practice with traditional special education skill sets and the type of pedagogy and instructional practices needed for inclusive education to be successful?

How do we commence a shift in culture, language and practice from a traditional special education approach to one of inclusive education at the mainstream school level?

[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

14



### Q&A: Inclusive Education



How does the NCCD support inclusive education?

Is the NCCD data being used to provide resourcing at a school level?

Is there a validation process that surrounds the NCCD data?

Other impacts on student learning can sometimes present in similar ways to disability. Are there processes and examples of practice that assist in correctly imputing the impacts of?

[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

15



### Q&A: Inclusive Education



How are schools collecting, collating and moderating NCCD evidence?

How can schools utilise NCCD data and processes on a daily basis?

[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

16



### Q&A: Inclusive Education



Why is Universal Design for Learning a recommended approach when talking about inclusive education?

What is the evidence behind Universal Design for Learning?

Are there any literary works that explore a strengths-based model/perspective?

[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

17



### Q&A: Inclusive Education



There are many misconceptions around differentiation. How can we gain clarity of knowledge and practice in this area?

Is collaboration with allied health professionals important in supporting inclusive education?

What is regarded as current best practice for use of Teacher Aides/Assistants in inclusive classrooms?

[www.school-inclusion.com](http://www.school-inclusion.com) Loren Swancutt 2020

18



### Q&A: Inclusive Education



What are the roles and responsibilities of special education teachers, teacher aides, and allied health professionals in an inclusive education model?



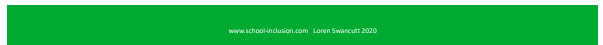
19



### Q&A: Inclusive Education



What is Co-teaching, and what is the evidence behind it?



20



### Q&A: Inclusive Education



How can age-equivalent curriculum within an inclusive classroom be accessible and relevant for students with intellectual disabilities?

Where can examples of adjustments to age-equivalent curriculum be found?



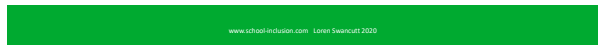
21



### Q&A: Inclusive Education



There is currently a focus on reducing suspension and exclusion for students with disability. What processes and alternative responses support an authentic reduction in this data?



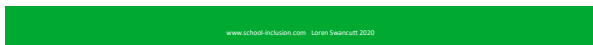
22



### Q&A: Inclusive Education



Do you know of any success stories where schools have built a shared vision of inclusive education with staff and followed through with whole-school implementation?



23

That's a wrap!

Thank you for joining.  
Keep an eye out for  
future café sessions in  
2021!



SCHOOL-INCLUSION.com

24