



School Inclusion – From Theory to Practice

By Loren Swancutt

Welcome Inclusive Education Cafe



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Loren Swancutt

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Purpose:

- Succinct
- Practical
- Contextual
- Collaborative




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Today's café focus

**BOOK CLUB LAUNCH:
UDL Now! By Katie Novak**

A teacher's guide for applying Universal Design for Learning in today's classrooms



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Session Overview

- | | |
|---|---|
| <p>01 Connect
Stimulated introductory reflection around UDL</p> | <p>02 Learn
Exploration of the book club process and the intended learning outcomes from UDL Now!</p> |
| <p>03 Share
Sharing of additional resources to support the book club and application of UDL</p> | <p>04 Reflect
Stimulated whole-group reflection</p> |


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Independent Reflection
Self-reflection activity to focus on where you are with professional knowledge and practice relating to UDL.


Connect
Connect with your knowledge and practices around UDL.



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On a scale of 0 to 10, where do you place yourself in relation to your knowledge and practice of UDL?



Knowledge of UDL:



Implementation of UDL:



**Why have you placed yourself where you have?
Why not higher? Why not lower?
What do you need to move one rung further?**

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UDL Now!

A teacher's guide to applying Universal Design for Learning in today's classrooms

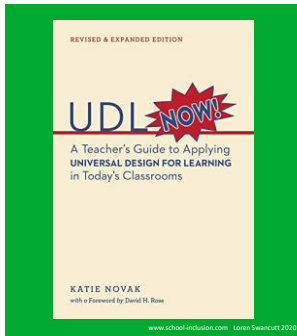
Learn

Exploration of the how the book club will work, and what the intended learning outcomes from UDL Now! are

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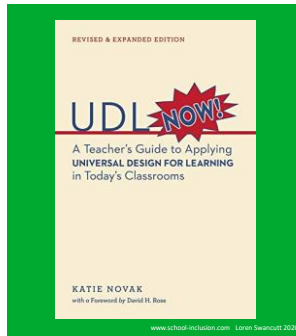


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- **Reading**
One chapter per week commencing May 25 and finishing August 16
- **Supporting Presentations**
Supporting presentations on the chapter will be shared on Wednesday each week
- **Discussion**
Stimulated discussion posts will be posted Friday each week
- **Reflect**
Access the discussion questions at the end of each chapter for further reflection

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- **More cognizant of fundamental concepts**
- **Perform each of the following:**
 - Differentiate between content and methods standards to reflect knowledge of UDL
 - Create a choice assessment to guide students toward one standard
 - Create a literacy trekker, and assignment that has multiple scaffolds of students
 - Create an electronic handout that provides options for audio and visual learners

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Share

Sharing of additional resources to support the book club and application of UDL



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UDL Resources

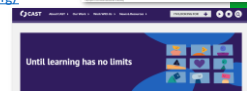
Helpful UDL resources to support the implementation of UDL within classrooms and across schools



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Resources

- UDL Now! Site: <https://www.novakeducation.com/udlnow/>
 - UDL Progression Rubric
 - UDL Lesson Plan Review Template
 - Teacher's Guide to UDL
 - Timeline for UDL Implementation
 - UDL Flowchart
- CAST Website: <http://www.cast.org/>
 - UDL Guidelines
 - Learning Tools



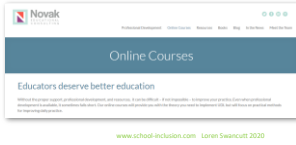
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Courses

Novak Education Consulting
<https://www.novakeducation.com/online-courses/>

- Range of online courses
- Provide the theory needed for implementation
- Practical methods for improving daily practice



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Books



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I look forward to hearing your reflections and learnings across the book club

HAPPY READING!

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That's a wrap!



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Thank you for viewing.

Keep an eye out for future café sessions

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