

## Lesson Plan

<b>Date:</b>	<b>Class: Year 9</b>	<b>Subject: Geography</b>
<b>Learning Objective:</b> Students are learning to understand the key characteristics of various biomes.		<b>Success Criteria:</b> <ul style="list-style-type: none"> <li>• Recognise what biomes are</li> <li>• Identify biome characteristics</li> <li>• Describe biome features</li> </ul>

Lesson Structure			
Stage	Teacher	Students	Key Strategies/Adjustments
<b>Opening</b>	Presents the word 'Biome' on the board with various pictures of biomes.	In pairs/small groups consider what the term 'Biome' might mean and record a definition.	Cooperative learning Variety of ways to record definition (picture, handwrite, voice record)
	Unpacks etymology of the word – depicted as a connecting puzzle piece of 'bio + ome'	Reflect against their predicted definitions Create a class generated definition	Explicit instruction of vocabulary Added to the learning wall
<b>I Do</b> <i>(Modelled)</i>	Introduce biomes as a major terrestrial or aquatic vegetation community – pairing with visual supports and less complex language  Use multimedia examples to show each different type of biome and their characteristics, including amount of rainfall and what evidence supports this	Listening and viewing	Student friendly descriptions Multimodal communication (key words, pictures)  Multimedia Think alouds
<b>We Do</b> <i>(Guided/Shared)</i>	Setup stations with different multimedia representations of biomes  Provide focused support based on student engagement and output  Provide feedback	In pairs/small groups classify visual examples of biomes by identifying key characteristics of biome types – use a graphic organiser with multiple choice prompts for students to identify biome type, vegetation, temperature, amount of rain and what evidence supports the amount of rain prediction	Cooperative learning Multimedia Graphic Organiser  Direct instruction support as required  Feedback
<b>You Do</b> <i>(Independent)</i>	Provide focused support – guided practice  Provide feedback	Select one biome type and create a description of that biome's features Choose how to represent the description from a selection of output modes: <ul style="list-style-type: none"> <li>• Frayer Model</li> <li>• Paragraph</li> <li>• Voice recording</li> <li>• Concept map</li> <li>• Labelled diagram</li> </ul>	Choice Multimodal communication – output of learning Focused support – guided practice  Feedback
<b>Closing</b>	Highlight the successful learning demonstrated	Selected students to share their independent representation  Students self-assess against the success criteria using a 3 point scale	Added to the learning wall
<b>Wrap-up</b>	Exit routines		