

Curriculum Clarity Template

Gaining clarity of the curriculum intent for a unit of study

(a guide with prompts and examples can be found here: <https://school-inclusion.com/inclusion-in-action/teaching-and-learning/>)

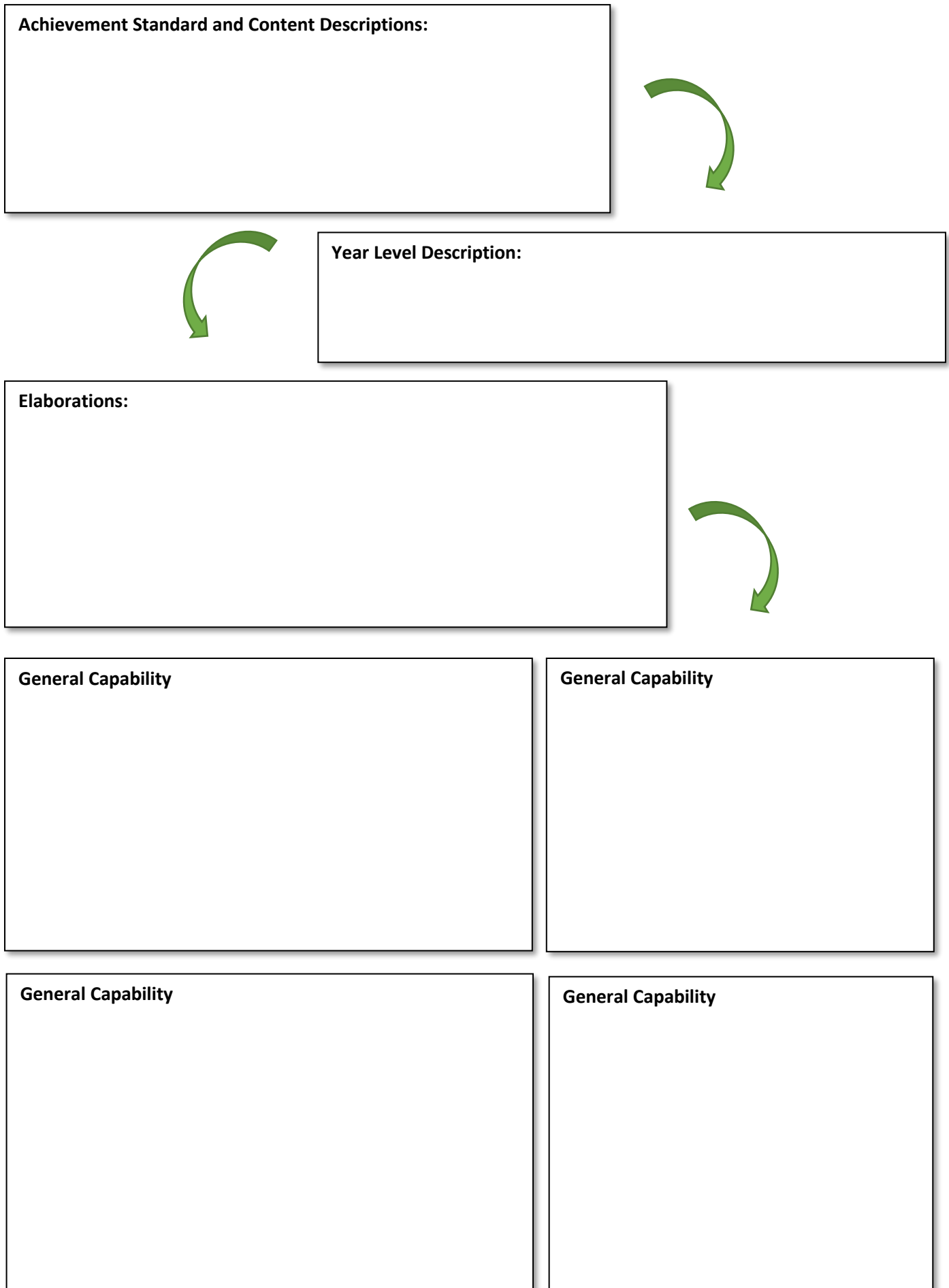
1. Achievement Standard

Insert the Achievement Standard and highlight the targeted aspects being covered in this unit of study

2. Assessable Content Descriptions

Insert the Content Descriptions that link to the targeted aspects of the Achievement Standard

3. Identify the key components of curriculum, cognition, context and complexity



4. Consolidate this information into a Learning Objective and Success Criteria for the unit of study

Insert text

In addition, teachers may wish to articulate what students need to know, be able to do and think about in order to be successful in the assessment task.

This process draws alignment between the achievement standard, curriculum elements and the context of the assessment task, explicitly identifying the aspects required for success. It demonstrates the connection between curriculum input and output expectations.

Unit Analysis		
Know	Do	Think

5. Consider the literacy demands and proactively plan how these will be taught and adjusted:

Literacy Demand	Support/Adjustment

Note: the general capabilities literacy continuum can be utilised to inform supports and adjustments to the literacy demands

6. Consider the summative assessment conventions (technique, type of text, mode and conditions) and the provision of access adjustments (universal):

Insert text

7. Consider any additional adjustments for individual students:

Insert text